

## Chad Chenail - Writing Samples

### Sample - For ages 6-8

[Smarty Pants Theme in]

Adam: Hey there friend! The Smarty Pants team is back with a new case to solve, want to help?

Charity: We just got a call on the Smarty-phone from our friend Ally:

[SFX Digital Hit]

Ally: (Over the phone) Smarty Pants Team, I need your help! Last night my dad was doing our laundry, THANKS DAD! and I heard him say one of my socks went missing AGAIN! He looked all over the place! It's not in the house, it's not in the yard, I don't know where it could be, but I don't have ANY matching socks left!

Charity: That sounds like a job for.... The Smarty Pants!

Adam: I'm the one who finds the clues

Charity: I'm the one who knows what to do!

Adam: Your job's easy, YOU solve the crime

Adam & Charity: Cause when we're together, IT'S SMARTY PANTS TIME!!!!

[Smarty Pants Theme out]

Adam: This is a GREAT mystery for the Smarty Pants to solve! The CASE... of the missing SOCK! Dun Dun DUUUNNNNN!

Charity: So, want to help us solve this mystery? (Pause) That's great! Come on, let's go... ask our mom for a ride.

[Music Sting]

Adam & Charity: Hey mom! Momma, ma, mommy, quick question mom!

Mom: Hey favorite kids of mine, whats up?

Charity: Mom, the Smarty Pants team is on a new case!

Adam: And... we need a ride.

Charity: To Ally's house!

Mom: Well...

Charity & Adam: Mom it's important, they need our help, we've got no time to lose, etc.

Mom: I guess that means... to the Smarty Pants Mobile!

Adam & Charity: HURRAY!

Charity: Can our new friend come with us? They're going to help us solve the crime!

Mom: Of course!

Charity: Alright, let's go! [run to the car] And while we're on our way, it's time to hypothesize!

Adam: Hypo-who??

Charity: Do I have to explain this every time?? Mom.

Mom: Hypothesize means to guess, you think about what the solution to this case might be.

Adam: Then why not just say guess?

Charity: Because we're professional case solvers. So, let's review the case.

Adam: Ally's socks are missing.

Charity: They're going missing one at a time.

Adam: After her dad does laundry.

Charity: Right. Ready for my hypothesis? Her dad... is training to be a puppet maker.

Adam: Huh.

Charity: So he's using her socks to practice making sock puppets. What's your hypothesis Adam?

Adam: Monsters.

Charity: It can't always be monsters Adam!

Adam: Sock monsters.

Charity: You always guess monsters and it's never been monsters.

Adam: So, whose hypothesis do you think is right? Is it a sock monster?

Charity: Or is her dad making sock puppets?

Mom: We're here!

Ally: Hey friends! Over here!

Charity: Well, guess it's time to do this. [Van door opens]

## Sample Script - For ages 3-8 - Chompers School Week

[Theme song begins]

>>Rachel: Welcome back to Chompers Academy! Your twice daily tooth brushing show. We'll begin today's lesson by brushing on the top of your mouth. You may pick a side, and make tiny little circles around each brilliant little tooth.

>>Kids: 3-2-1 Brush!

>>Rachel: Just kidding its me! It's School Week, and tonight we have more riddles for you. I'll tell you a riddle about school, and you have to guess what it is!

Ready for your first one?

I'm kind of like a score  
But just look like a letter  
A B is very good  
But an A is even better

So, what am I?

GANG: A GRADE!

A Grade. A+ if you got that one right.

Switch your brushing to the other side of the top of your mouth, and give your tongue a brush too.

GRADES are one of the ways to keep track of how you are doing in school. When you complete work at school, like a project or a test, your teacher gives you a grade. An A means you did really well! (SFX TADA!

>>KID: Alright!

>>RACHEL: Other grades mean you might need to put in a little more work on the subject! Not every school uses A, B and C grades -- some schools use numbers, and some schools just use words to talk about what students are doing well and what they can work on more.

Switch your brushing to the bottom of your mouth, and keep on brushing.

Ready for your next riddle?

I'm a helpful CARD  
So you know how well you're learning  
I hope things don't seem hard  
And you like the grades your earning

What am I?

GANG: A Report Card!

A report card.

Switch your brushing to the other side of the bottom of your mouth, and don't forget the molars in the way back.

A report card is something your teacher gives your grown-ups so they know all your GRADES! Your teachers list all of your grades so that your grownup knows what subjects you're really good at,

>>KID: HURRAY!

>>Rachel: ...and the ones where you need to keep practicing.

>>KID: I don't get it.

I give you all... an A! For making great tiny circles around each tooth.

[Theme Song Begins]

That's all the time we have for Chompers today.

Come back tomorrow for more clean teeth. Until then,

>>KIDS: 3-2-1 Spit!

[Theme song ends]

## Educational Sample - For Ages 6-8 - Chompers Body Systems Week

[THEME SONG BEGINS]

>> RACHEL: Good morning, and welcome to Chompers! Your morning and night tooth brushing show.

Start brushing on the top of your mouth on one side, and make little circles with your brush around each tooth.

>> KIDS: 3, 2, 1 BRUSH!

[THEME SONG ENDS]

>> RACHEL: It's Body Systems Week, and today we have some riddles for you! Ready for your first one?

>> KID: YES.

>> RACHEL: I'm like a supercomputer  
I handle all your thoughts  
I send a lot of messages  
What to do and what to not

What am I?

>> GROUP: The brain!

>> RACHEL: The Brain!

The brain tells your body what to do. It's part of the nervous system, and it's connected to all the NERVES in your body.

Switch your brushing to the other side of the top of your mouth...

[SWITCH BELL]

>> RACHEL: -and give your tongue a brush too.

Let's say I wanted to wave hello to my friend. First I have a thought, in my brain, that says, "I want to wave to my friend." Then, my brain tells my arm to raise...

[SLIDE WHISTLE]

>> RACHEL: -the muscles in my arm and hand move my skeleton...

[MARIMBA]

>> RACHEL: -and I wave! That message, "WAVE TO YOUR FRIEND!" travels really fast from my brain to my hand.

[ZOOM]

>> RACHEL: And then, hopefully, my friend waves back.

>> WOMAN: Oh, hello!

>> RACHEL: Switch your brushing to the bottom of your mouth...

[SWITCH BELL]

>> RACHEL: -and brush your front teeth too.

Alright, ready for your next riddle?

I'm part of a few systems  
And can sometimes be a pain  
But I handle communication  
Between the body and the brain

So, what body part is this?

[MUSIC BEGINS]

>> GROUP: The spine!

>> RACHEL: The spine!

Switch your brushing to the other side of the bottom of your mouth...

[SWITCH BELL]

>> RACHEL: -and don't forget your molars in the way back.

The spine is part of a few different body systems! It's made of bones, and so it's part of your skeleton, or your skeletal system. But the spine is also part of the nervous system! Remember how when I waved to my friend, it started as a thought in my brain? "I want to wave to my friend." Well the brain needed some help sending that message to my arm, so the message traveled through the spinal cord...

[MARIMBA]

>> RACHEL: to my arm!

[MUSIC ENDS]

[THEME SONG BEGINS]

>> RACHEL: That's it for Chompers today, so it's time to send a new message from our brains to our mouths! That message is-

>> KIDS: 3-2-1 Spit!

[THEME SONG ENDS]